

IMPROVE PUPIL PROGRESS AND ACHIEVEMENT AT KS4

Priority A:

IMPROVE STANDARDS OF PROGRESS AND ATTAINMENT IN THE CORE SUBJECTS AT KS4

Priority B:

IMPROVE THE PROGRESS AND ATTAINMENT OF DISADVANTAGED LEARNERS AT KS4

All pupils progress and achieve in line with their ability and prior attainment.



CYFARTHFA HIGH SCHOOL DEVELOPMENT PLAN 2023-24

PROVISION FOR DEVELOPMENT OF PUPILS SKILLS

Strengthen the systematic and progressive whole school approach to the planning, provision and monitoring of students' progress in skills across the curriculum

- Increase opportunities to develop pupils oracy, reading and writing skills
- Strengthen pupils ability to apply numerical skills across the curriculum
- Increase opportunities for pupils to apply their digital skills cross the curriculum
- Increase amount of Welsh language is used in the everyday life of the school, to develop pupils' bilingual skills and use of everyday Welsh.

WELLBEING, EQUITY AND INCLUSION

A)IMPROVE ATTENDANCE

Develop and support high levels of attendance and target particular groups of learners for improvement in order to maximise student potential and achievement.

- More pupils achieving attendance of <95%
- persistent absenteeism across the school is reduced

B) BEHAVIOUR FOR LEARNING

- Strengthen positive behaviour management to improve behaviour for learning
- Embed a positive and focused learning environment throughout the school.

DEVELOP THE CYFARTHFA CURRICULUM

Develop and refine our curriculum model introduced in 2022 to ensure an inclusive curriculum which draws on best practice and principles from research to enable all of our pupils to develop in line with the principles of the four purposes.

- Develop a skills driven curriculum
- Provide opportunities for pupil to learn through real-life authentic contexts linked to their topics and key school events.
- Provide opportunities for pupils to develop their problem-solving, creative and critical thinking skills
- Provide opportunities for pupils to apply their learning in new contexts to generate imaginative outcomes.

IMPROVE THE QUALITY OF TEACHING AND LEARNING EXPERIENCES

Improve the quality of teaching and learning to ensure high quality challenge that ensures almost all pupils make expected progress or above according to their ability

•Ensure:

- action research and enquiry informs effective teaching
- lessons are underpinned by effective formative assessment, so that all students feel challenged and make progress
- professional learning focuses on effective pedagogical approaches.

