



Cyfarthfa high School

Accessibility Plan Policy

Date September 2022
Review Date September 2025

	Signed	Date
Chair of Governors		
Headteacher		
Designated SLT		
Designated Governor		
Union representation		

Contents

1. Aims.....	2
2. Legislation and guidance.....	2
3. Action plan	4
4. Monitoring arrangements.....	7
5. Links with other policies.....	7
Appendix 1: Accessibility audit	8

1. Aims

1.1 Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

1.2 Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. Cyfarthfa High school is a fully inclusive school, committed to the development, personal growth and success of all students to become effective, high functioning young adults.

1.3 The plan will be made available and paper copies are available upon request.

1.4 Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

1.5 The school supports any available partnerships to develop and implement the plan, working closely with Local Authority to provide high quality support and provision. We have included a range of stakeholders in the development of this accessibility plan.

1.6 Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

2.1 The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

2.2 'Long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

2.3 Schools are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

3.1 This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Ramps • Elevators/lift • Corridor width • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height • Doors – automatic 	<p>Maintain the high standard of accessibility to the physical environment</p> <p>Ensure alterations are compliant</p>	Submit request to LA to upgrade lifts	LM	October half term 2022	New lift in place
Maintain access to the physical environment for students with a	The internal environment is adapted to the needs of students as required.	Maintain the high standard of accessibility to the physical environment	Ongoing maintenance as required	JA/KB	2022/2027	High standards maintained

visual impairment	<p>Use of contrasting colour</p> <ul style="list-style-type: none"> • in corridors and doorways • on floors • railings • staircases/treads • textured/raised flooring at bottom of stairs and on landings • Handrails are compliant • Internal signage 					
Evacuation of students with disabilities using a wheelchair	<p>Procedures in place for evacuation</p> <p>Evacuation chairs at stair wells</p>	To establish a safe inclusive and dignified transfer from wheelchair to evacuation chair	<p>Staff trained in use of evac chairs</p> <p>Manual handling expert to give advice</p> <p>Purchase of identified transfer equipment</p> <p>Amend evacuation plan</p>	<p>LM</p> <p>LM</p> <p>JA</p> <p>JA</p>	<p>September 2022</p> <p>October 2022</p> <p>ASAP October 2022</p> <p>ASAP October 2022</p>	Equipment and plan in place

Improve the delivery of information to parents and carers with EAL needs	Invites to EAL events run by the LA are provided in home language	To establish a bi-lingual correspondents/ ClassCharts announcements in an increasing number of languages	Identify procedures for translation <ul style="list-style-type: none"> • LA • Staff • Students 	LM/HD	Jan 2023	
Improve the delivery of information to staff with additional needs	Establish and collate confidential information from staff on their individual needs – voluntary	Establish support staff <ul style="list-style-type: none"> • Materials/resources • peer support • training 	<ul style="list-style-type: none"> • Consult staff and collate and action information • Offer support as required • Share information with staff consent water 	LM LB/LMT/JA	November 2022	Staff wellbeing and individual needs disclosed are met

4. Monitoring arrangements

4.1 This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

4.2 It will be approved by the Governing Body.

5. Links with other policies

5.1 This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Full access to all		JA/KB	
Corridor access	Full access to all			
Lifts	Full access to all floors in main building	Upgrade lifts LM to approach LA	LM	October 2022
Parking bays	Full access to all			
Entrances	Full access to all			
Ramps	Full access to all			
Toilets	Full access to all			
Reception area	Full access to all			
Internal signage	In place			
Emergency escape routes	In place	To establish a safe inclusive and dignified transfer from wheelchair to evacuation chair	LM/JA	November 2022

