## GABRIELLE BRILL

Role: Phase 1 UK
Regulatory Lead at SimbecOrion Clinical Pharmacology
Unit

Final Student Year: 2013

"There are no limits to what you can accomplish, except the limits you place on your own thinking.

If the plan doesn't work, change the plan. But never the goal."

Following completion of my A Levels, I moved onto university at Cardiff Metropolitan University and graduated in 2016 with a First Class Honours Degree in Biomedical Sciences. After deciding that a career within the laboratory environment of Biomedical Sciences wasn't something that I wished to pursue, I was fortunate to gain a position as an Associate Project Manager at Simbec-Orion in Merthyr Tydfil, where the scope of my role involved assisting in the management and oversight of setup and conduct of first-in-human and early phase 1 healthy volunteer trials of new pharmaceuticals and medicines.

Following an 18-month period in this role, I was offered a new opportunity to specialise within the field of regulatory affairs in 2018, whereby the scope of my role changed to assuming the responsibilities of preparing all clinical trials applications for all of the first-in-human and early phase 1 healthy volunteer trials conducted out of our unit and assuming responsibility for the maintenance of our clinical trials



approvals throughout the whole trial process. Since taking on this role, I have now expanded my role such that I am now Simbec-Orion's Phase 1 UK Regulatory Lead, acting as the subject matter expert and currently have responsibility for the regulatory aspects of approximately 75 Phase 1 clinical trials at the unit.

My experience at Cyfarthfa High School: "I was privileged to be offered a wide and diverse range of opportunities which promoted development of key skills not only within an academic context, but which also developed skills that I am now able to transfer and apply in my professional career that have proved pivotal in my success. I found that the commitment of each member of staff within the school to ensure that all students are offered equal and fair opportunities for success, tailored to their needs and interests proved invaluable and is a quality which not only promotes successful academic outcomes, but that sets students up for a pathway to success beyond their school years."